



Organisations Showing Potential for Neuro-Inclusive Education

(Australian College of Physical Education (ACPE))



Provider Snapshot

 Location: Sydney, NSW

 Specialist Higher Education

Who are Emerging Providers?

An Emerging Provider is an education provider that has performed strongly across multiple areas of the national QILT Student Experience Survey.

When identifying Emerging Providers, Neurodiversity Academy reviews six key areas measured by QILT:

- Overall student experience
- Skills development
- Teaching practices
- Student support and services
- Interactions with other students
- Facilities and resources

Why these areas?

These areas reflect the quality of teaching, learning environments, and student support which **may benefit** neurodivergent learners. Interactions with other students and facilities are also considered, but organisations may still be included if they are slightly below the national average in these areas.

At Neurodiversity Academy, we believe neuro-inclusion is not about fixing the student, but about creating learning environments where different ways of thinking and learning are supported so all students can thrive.

To be considered

Emerging providers must perform above the national average in four key areas that strongly influence a student's learning environment and development:

- ✓ Overall student experience
- ✓ Skills development
- ✓ Teaching practices
- ✓ Student support and services

Emerging Providers are not endorsed by Neurodiversity Academy but may demonstrate supportive environments and may be invited to explore the Endorsement Framework.



Study Delivery Signals

Based on Undergraduate Student Experience Survey data

Source: QILT Student Experience Survey 2023–2024 (Undergraduate)



81.3%

Overall experience

National Average 78.6%

Responses 391



87.5%

Skills development

National Average 81.1%

Responses 376



62.3%

Interactions with other students

National Average 73.1%

Responses 390



87.4%

Facilities & resources

National Average 85.3%

Responses 364



87.6%

Teaching quality

National Average 80.5%

Responses 388



84.3%

Support & services

National Average 71.2%

Responses 313



Student Fit Signals

May Suit Students Who

- Prefer practical, hands-on learning environments over theory-heavy study
- Thrive in structured programs with clear skill progression
- Enjoy active, movement-based or physical learning settings
- Value coaching-style teaching and applied feedback
- Prefer smaller learning environments with more direct interaction
- Are motivated by career-focused, real-world skill development
- Enjoy learning alongside peers in applied or team-based settings
- Prefer specialist institutions with a strong identity and focus area

May Be Challenging For Students Who

- Prefer fully online or self-paced learning environments
- Need high flexibility in scheduling or delivery
- Prefer lecture-heavy or purely academic learning styles
- Feel uncomfortable in active, physical, or performance-based environments
- Prefer low-contact or independent study environments
- Require large-scale institutional support structures



Evidence Sources

- Provider website
- Student support pages
- QILT survey data
- Government provider listing

Disclaimer

The information in these profiles has been compiled from publicly available sources using desktop research and AI-assisted tools. While every effort has been made to ensure accuracy, Neurodiversity Academy cannot guarantee all information is complete or up to date. We encourage readers to verify details directly with the relevant organisation.