

(Bond University)

Organisations Showing Potential for Neuro-Inclusive Education



Provider Snapshot

📍 Location: Gold Coast, QLD

🍎 Higher Education (Private University)

Who are Emerging Providers?

An Emerging Provider is an education provider that has performed strongly across multiple areas of the national QILT Student Experience Survey.

When identifying Emerging Providers, Neurodiversity Academy reviews six key areas measured by QILT:

- Overall student experience
- Skills development
- Teaching practices
- Student support and services
- Interactions with other students
- Facilities and resources

Why these areas?

These areas reflect the quality of teaching, learning environments, and student support which **may benefit** neurodivergent learners. Interactions with other students and facilities are also considered, but organisations may still be included if they are slightly below the national average in these areas.

At Neurodiversity Academy, we believe neuro-inclusion is not about fixing the student, but about creating learning environments where different ways of thinking and learning are supported so all students can thrive.

To be considered

Emerging providers must perform above the national average in four key areas that strongly influence a student's learning environment and development:

- ✓ Overall student experience
- ✓ Skills development
- ✓ Teaching practices
- ✓ Student support and services

Emerging Providers are not endorsed by Neurodiversity Academy but may demonstrate supportive environments and may be invited to explore the Endorsement Framework.



Study Delivery Signals

Based on Undergraduate Student Experience Survey data

Source: [QILT Student Experience Survey 2023–2024 \(Undergraduate\)](#)



87.3%

Overall experience

National Average 78.6%

Responses 1,278



91.0%

Skills development

National Average 81.1%

Responses 1,219



86.1%

Interactions with other students

National Average 73.1%

Responses 1,281



93.0%

Facilities & resources

National Average 85.3%

Responses 1,226



90.6%

Teaching quality

National Average 80.5%

Responses 1,261



90.6%

Support & services

National Average 85.3%

Responses 1,035



Student Fit Signals

May Suit Students Who

- Prefer structured academic programs
- Benefit from predictable course structures
- Prefer defined degree pathways
- Prefer a mix of practical and academic learning
- Prefer small cohort learning environments
- Prefer traditional university environments
- Value direct interaction with teachers
- Prefer strong teaching relationships
- Prefer collaborative learning environments
- Prefer higher education pathways

May Be Challenging For Students Who

- Prefer fully online learning
- Prefer highly flexible study schedules
- Prefer self-paced learning models
- Prefer academic learning over practical learning
- Prefer fully online degree programs



Evidence Sources

- Provider website
- Student support pages
- QILT survey data
- Government provider listing

Disclaimer

The information in these profiles has been compiled from publicly available sources using desktop research and AI-assisted tools. While every effort has been made to ensure accuracy, Neurodiversity Academy cannot guarantee all information is complete or up to date. We encourage readers to verify details directly with the relevant organisation.