



Organisations Showing Potential for Neuro-Inclusive Education

Flinders University



Provider Snapshot

 Location: Adelaide, South Australia

 Higher Education

Who are Emerging Providers?

An Emerging Provider is an education provider that has performed strongly across multiple areas of the national QILT Student Experience Survey.

When identifying Emerging Providers, Neurodiversity Academy reviews six key areas measured by QILT:

- Overall student experience
- Skills development
- Teaching practices
- Student support and services
- Interactions with other students
- Facilities and resources

Why these areas?

These areas reflect the quality of teaching, learning environments, and student support which **may benefit** neurodivergent learners. Interactions with other students and facilities are also considered, but organisations may still be included if they are slightly below the national average in these areas.

At Neurodiversity Academy, we believe neuro-inclusion is not about fixing the student, but about creating learning environments where different ways of thinking and learning are supported so all students can thrive.

To be considered

Emerging providers must perform above the national average in four key areas that strongly influence a student's learning environment and development:

- ✓ Overall student experience
- ✓ Skills development
- ✓ Teaching practices
- ✓ Student support and services

Emerging Providers are not endorsed by Neurodiversity Academy but may demonstrate supportive environments and may be invited to explore the Endorsement Framework.



Study Delivery Signals

Based on Undergraduate Student Experience Survey data

Source: [QILT Student Experience Survey 2023–2024 \(Undergraduate\)](#)



78.7%

Overall experience

National Average 78.6%

Responses 5,615



83.3%

Skills development

National Average 81.1%

Responses 5,423



64.8%

Interactions with other students

National Average 73.1%

Responses 5,619



85.7%

Facilities & resources

National Average 85.3%

Responses 5,071



82.4%

Teaching quality

National Average 80.5%

Responses 5,518



75.4%

Support & services

National Average 71.2%

Responses 3,638



Student Fit Signals

May Suit Students Who

- Prefer structured academic programs with clear degree pathways
- Benefit from timetabled learning and defined assessment expectations
- Are comfortable in large university environments with diverse cohorts
- Value strong facilities, resources, and campus infrastructure
- Prefer lecture and tutorial-based learning models
- Are able to navigate formal systems and processes independently
- Want access to established support services and academic skill programs
- Prefer a traditional university experience with recognised pathways

May Be Challenging For Students Who

- Prefer small, close-knit learning environments
- Need high levels of personalised or individualised teaching support
- Prefer flexible, self-paced, or non-traditional learning models
- Feel overwhelmed in large campuses or busy learning environments
- Prefer hands-on or purely practical learning over academic study
- May find it difficult to self-advocate within formal support systems



Evidence Sources

- Provider website
- Student support pages
- QILT survey data
- Government provider listing

Disclaimer

The information in these profiles has been compiled from publicly available sources using desktop research and AI-assisted tools. While every effort has been made to ensure accuracy, Neurodiversity Academy cannot guarantee all information is complete or up to date. We encourage readers to verify details directly with the relevant organisation.