

# Griffith University

## Organisations Showing Potential for Neuro-Inclusive Education



### Provider Snapshot

-  Location: Queensland (multiple campuses)
-  Higher Education

### Who are Emerging Providers?

An Emerging Provider is an education provider that has performed strongly across multiple areas of the national QILT Student Experience Survey.

When identifying Emerging Providers, Neurodiversity Academy reviews six key areas measured by QILT:

- Overall student experience
- Skills development
- Teaching practices
- Student support and services
- Interactions with other students
- Facilities and resources

### Why these areas?

These areas reflect the quality of teaching, learning environments, and student support which **may benefit** neurodivergent learners. Interactions with other students and facilities are also considered, but organisations may still be included if they are slightly below the national average in these areas.

At Neurodiversity Academy, we believe neuro-inclusion is not about fixing the student, but about creating learning environments where different ways of thinking and learning are supported so all students can thrive.

### To be considered

Emerging providers must perform above the national average in four key areas that strongly influence a student's learning environment and development:

-  Overall student experience
-  Skills development
-  Teaching practices
-  Student support and services

**Emerging Providers are not endorsed by Neurodiversity Academy but may demonstrate supportive environments and may be invited to explore the Endorsement Framework.**



# Study Delivery Signals

Based on Undergraduate Student Experience Survey data

Source: [QILT Student Experience Survey 2023–2024 \(Undergraduate\)](#)



**79.1%**

**Overall experience**

National Average 78.6%

Responses 12,043



**82.2%**

**Skills development**

National Average 81.1%

Responses 11,615



**56.3%**

**Interactions with other students**

National Average 73.1%

Responses 12,051



**83.8%**

**Facilities & resources**

National Average 85.3%

Responses 10,564



**81.1%**

**Teaching quality**

National Average 80.5%

Responses 11,881



**72.7%**

**Support & services**

National Average 71.2%

Responses 8,350



## Student Fit Signals

### May Suit Students Who

- Prefer structured academic programs with clear degree pathways
- Benefit from timetabled learning and defined assessment expectations
- Are comfortable in large, multi-campus university environments
- Value access to a wide range of courses and study options
- Prefer lecture and tutorial-based learning models
- Are able to navigate systems and services independently
- Want access to formal support services and academic skill programs
- Appreciate choice in learning environments (on-campus, online, hybrid)

### May Be Challenging For Students Who

- Prefer small, close-knit or highly personalised learning environments
- Need consistent one-on-one teaching support
- Prefer fully flexible or self-paced learning models
- Feel overwhelmed in large campuses or high-stimulation environments
- Prefer hands-on or purely practical learning over academic study
- May find it difficult to initiate and manage formal support processes



### Evidence Sources

- Provider website
- Student support pages
- QILT survey data
- Government provider listing

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## Disclaimer

The information in these profiles has been compiled from publicly available sources using desktop research and AI-assisted tools. While every effort has been made to ensure accuracy, Neurodiversity Academy cannot guarantee all information is complete or up to date. We encourage readers to verify details directly with the relevant organisation.