

Jazz Music Institute - JMI

Organisations Showing Potential for Neuro-Inclusive Education



Provider Snapshot

- 📍 Location: Brisbane, QLD
- 🍎 Specialist Higher Education

Who are Emerging Providers?

An Emerging Provider is an education provider that has performed strongly across multiple areas of the national QILT Student Experience Survey.

When identifying Emerging Providers, Neurodiversity Academy reviews six key areas measured by QILT:

- Overall student experience
- Skills development
- Teaching practices
- Student support and services
- Interactions with other students
- Facilities and resources

Why these areas?

These areas reflect the quality of teaching, learning environments, and student support which **may benefit** neurodivergent learners. Interactions with other students and facilities are also considered, but organisations may still be included if they are slightly below the national average in these areas.

At Neurodiversity Academy, we believe neuro-inclusion is not about fixing the student, but about creating learning environments where different ways of thinking and learning are supported so all students can thrive.

To be considered

Emerging providers must perform above the national average in four key areas that strongly influence a student's learning environment and development:

- ✓ Overall student experience
- ✓ Skills development
- ✓ Teaching practices
- ✓ Student support and services

Emerging Providers are not endorsed by Neurodiversity Academy but may demonstrate supportive environments and may be invited to explore the Endorsement Framework.



Study Delivery Signals

Based on Undergraduate Student Experience Survey data

Source: [QILT Student Experience Survey 2023–2024 \(Undergraduate\)](#)



97.7%

Overall experience

National Average 78.6%

Responses 43



97.6%

Skills development

National Average 81.1%

Responses 42



88.4%

Interactions with other students

National Average 73.1%

Responses 43



82.5%

Facilities & resources

National Average 85.3%

Responses 40



97.6%

Teaching quality

National Average 80.5%

Responses 42



97.2%

Support & services

National Average 71.2%

Responses 36



Student Fit Signals

May Suit Students Who

- Prefer small, close-knit learning environments with strong cohort identity
- Thrive in structured, performance-based programs with clear expectations
- Enjoy hands-on, practical learning over theory-heavy study
- Value direct feedback and regular interaction with teachers
- Prefer collaborative and creative learning environments
- Are motivated by clear goals, rehearsals, and live performance outcomes
- Feel more comfortable in specialist institutions rather than large universities
- Want a strong sense of community and belonging within their course

May Be Challenging For Students Who

- Prefer fully online or remote learning environments
- Need high flexibility or self-paced study options
- Prefer low-contact or anonymous learning settings
- Feel overwhelmed by performance pressure or live assessment formats
- Prefer theory-based or lecture-heavy academic learning
- Require large-scale institutional support systems or services



Evidence Sources

- Provider website
- Student support pages
- QILT survey data
- Government provider listing

Disclaimer

The information in these profiles has been compiled from publicly available sources using desktop research and AI-assisted tools. While every effort has been made to ensure accuracy, Neurodiversity Academy cannot guarantee all information is complete or up to date. We encourage readers to verify details directly with the relevant organisation.